**Research in FE**

**The FE ITE team** engage in professional research projects alongside their Teacher Educator role in areas such as:

* torate in Education
* Writing articles for peer reviewed journals
* Referees for peer reviewed journals
* Writing chapters for the Primary ITE book
* Accessing Seedling fund for small research projects
* DocGordon O. Ade-Ojo (FRSA, FFCCT, FSET, PFHEA, MIFL, Assoc MCIPD) is:

Professor of Language and Literacy Policy in Lifelong Learning

Academic Lead for the Professional Development Portfolio

Programme Leader for the Doctorate (Ed.D and PhD) programmes in Education

Editor of the International Journal of Multidisciplinary Comparative Studies

**Partner and Network colleges are** able to develop communities of practice within their organisation and focus on developing own practice through research-based projects via the **Professionals as Researchers** programme. Groups of staff attend sessions and have access to one to one support in order to complete a research project. The project is teacher-led and institutionally informed to develop and share good practice. The programme aims to enhance current practice in the FE sector by engaging FE teachers in research-based projects giving significance to the influence of the research-based projects as professional development and the impact this has on FE teachers’ learners. This programme has been led by Primary phase, but current participants include **Newham 6th Form College** staff.

**Trainees on the ITE programmes** engage in the **Research and Scholarship for the Development of Subject Specialist Expertise module** which aims to:

* Develop awareness of the importance of research in own professional development and practice,
* Develop knowledge and understanding of the role of research in subject specialist area through the use of different approaches to collecting and analysing data used in research.

This module supports critical thinking and analysis of text, library and research skills and collaborative learning. The module allows trainees to carry out a small-scale research project aiming to enhance practice and learning in the classroom. **Trainees** refer to the Professional Standards (2014) focusing on PS 8:

***Maintain and update your knowledge of educational research to develop evidence-based practice.***

**Trainees** use the Education and Training Foundation’s **research tool**

* <https://set.et-foundation.co.uk/digital-assets/qtlsmap/>