

Using #GreHacks and Hack for Good to tackle real-world challenges

About

Lynette Lisk runs the #GreHacks scheme and co-delivers the Hack for Good bootcamp, both designed by the Generator to equip University of Greenwich students with practical work experience, resilience and essential soft skills. These initiatives actively support underrepresented student groups, fostering inclusivity while addressing real-world challenges.



Work

The #GreHacks scheme connects students with external businesses and organisations through experiential events. Students develop essential skills like problem-solving, leadership, networking and collaboration. Targeting inclusivity, the scheme ensures that BAME students, disabled students and student carers are actively recruited, offering them equal access to extracurricular employability activities.

Business partners include Amazon Web Services Cloud Team, Met Police, Ambitious about Autism, Peabody and The Caine Prize for African Literature. Challenges faced by students in these events range from innovative marketing and business development to tackling inequalities in recruitment, encouraging students to apply their academic knowledge to practical, real-world problems.

Hack for Good is an intensive 2-day event where students learn how social enterprises can tackle pressing environmental and social issues. This bootcamp guides participants through the steps of developing and pitching a business idea with a social impact, fostering networking, collaborative teamwork and entrepreneurial skills. On the first day, students brainstorm and vote on their preferred ideas, forming teams to develop these concepts further. Workshops and masterclasses support them in testing and refining their business ideas before pitching to a panel of judges. In both May 2023 and 2024, Hack for Good was delivered in partnership with Goldsmiths Careers Service, enabling students from both institutions to network and collaborate, thereby expanding their professional networks and exposure to diverse perspectives.

Lynette's leadership in the Generator's initiatives fosters a learning environment that empowers students to be active change-makers, emphasizing both environmental sustainability and social equity.

SDGs

